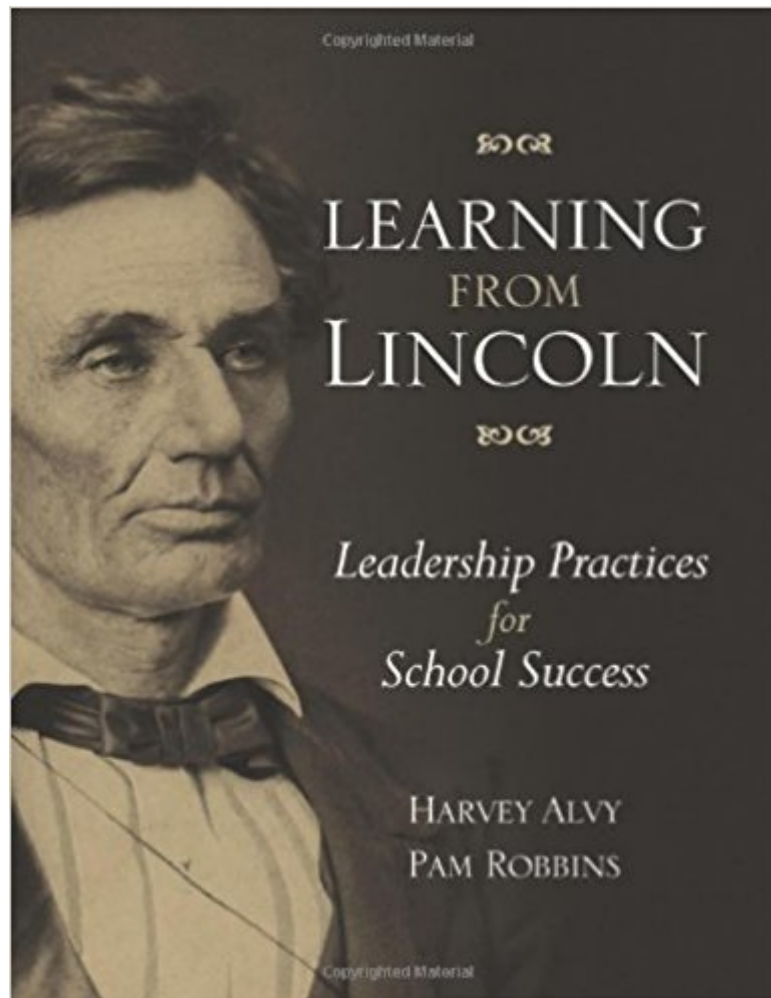




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Learning From Lincoln: Leadership Practices For School Success



Synopsis

What can 21st century educators learn from the example of a 19th century president? In this intriguing and insightful book, Harvey Alvy and Pam Robbins show how the legacy of Abraham Lincoln can guide today's education leaders--principals, teachers, superintendents, and others--as they tackle large-scale challenges, such as closing the achievement gap, and everyday issues, such as communicating with constituents. The authors identify 10 qualities, attributes, and skills that help to explain Lincoln's effectiveness, despite seemingly insurmountable odds: 1. Implementing and sustaining a mission and vision with focused and profound clarity 2. Communicating ideas effectively with precise and straightforward language 3. Building a diverse and competent team to successfully address the mission 4. Engendering trust, loyalty, and respect through humility, humor, and personal example 5. Leading and serving with emotional intelligence and empathy 6. Exercising situational competence and responding appropriately to implement effective change 7. Rising beyond personal and professional trials through tenacity, persistence, resilience, and courage 8. Exercising purposeful visibility 9. Demonstrating personal growth and enhanced competence as a lifetime learner, willing to reflect on and expand ideas 10. Believing that hope can become a reality Chapters devoted to each element explore the historical record of Lincoln's life and actions, then discuss the implications for modern educators. End-of-chapter exercises provide a structure for reflection, analysis of current behaviors, and guidance for future work, so that readers can create their own path to success--inspired by the example of one of the greatest leaders of all time.

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Customer Reviews

What can 21st century educators learn from the example of a 19th century president? In this intriguing and insightful book, Harvey Alvy and Pam Robbins show how the legacy of Abraham Lincoln can guide today's education leaders--principals, teachers, superintendents, and others--as they tackle large-scale challenges, such as closing the achievement gap, and everyday issues, such as communicating with constituents. The authors identify 10 qualities, attributes, and skills that help to explain Lincoln's effectiveness, despite seemingly insurmountable odds: 1. Implementing and sustaining a mission and vision with focused and profound clarity 2. Communicating ideas effectively with precise and straightforward language 3. Building a diverse and competent team to successfully address the mission 4. Engendering trust, loyalty, and respect through humility, humor, and personal example 5. Leading and serving with emotional intelligence and empathy 6. Exercising situational competence and responding appropriately to implement effective change 7. Rising beyond personal and professional trials through tenacity, persistence, resilience, and courage 8. Exercising purposeful visibility 9. Demonstrating personal growth and enhanced competence as a lifetime learner, willing to reflect on and expand ideas 10. Believing that hope can become a reality Chapters devoted to each element explore the historical record of Lincoln's life and actions, then discuss the implications for modern educators. End-of-chapter exercises provide a structure for reflection, analysis of current behaviors, and guidance for future work, so that readers can create their own path to success--inspired by the example of one of the greatest leaders of all time.

Pam Robbins' professional interests include leadership development, supervision, developing learning communities, brain research and brain-compatible instruction, teaching in the block schedule, peer coaching, mentoring, promoting quality teaching, and presentation skills. Her teaching career began in 1971 in special education. She later taught intermediate grades and coached high school basketball. As an administrator, she served as director of special projects and research for Napa County (CA) Office of Education and director of training for the North Bay California Leadership Academy. She has lectured at several universities, authored and coauthored books, developed videotapes, and consulted with principals' academies in Alaska, California, Kentucky, Tennessee, Massachusetts, Utah, Pennsylvania, Europe, Great Britain, the Far East, and South America. In addition, she has provided national and international training sessions for the Department of Defense Education Equity Division, the Ford Motor Company, the Association for Supervision and Curriculum Development (ASCD), the American Society for Training and Development (ASTD), the Wisconsin Academy Staff Development Initiative (WASDI), the National

Staff Development Council (NSDe, Phi Delta Kappa (PDK), the National Association of Elementary School Principals (NAESP), and the National Association of Secondary School Principals (NASSP). Currently, she is consulting with school districts, state departments of education, educational service centers, and corporations throughout the United States, Canada, Europe, Great Britain, and the Far East. She earned her doctorate in educational administration from the University of California, Berkeley.

Delivered as promised...

I highly recommend Learning from Lincoln. Whether you are a historian who appreciates one of our countries most influential leaders, or an educator looking for advice geared toward leadership practices that might be right for you, then this is your book. It's an enjoyable read that balances the history with life lessons. It tells of Lincoln's brilliance as he led the country in arguably one of its most difficult times and ties them to how his strategies will work today in our school systems and leadership roles that many of its readers embrace on a daily basis as life long learners. Enjoy.

I use statements out of this book for my meetings with building level administrators and I used quotes in articles that I have written.

The man was very wise and demonstrated a good understanding of others. We need more leaders with his philosophy of what it means to be a leader.

A unique and relevant book! I will be using it in my graduate class.

Excellent book all leadership. A must read for all education leadership !

Great book! I believe that the book should be essential reading for leadership classes in higher education.

Good read!

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